




2022 - 2024 School Improvement Plan Summary Hackham West School

Site Number: 1131

Goals	Targets	Challenge of Practice	Success Criteria
1. To increase the number of students who achieve SEA in NAPLAN Numeracy	<p>2022: 60% of year 5 students will achieve SEA in NAPLAN Numeracy.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	<p>If we adopt a common pedagogical approach to teaching Maths reception - year 6, we will see an increase in students achieving SEA in NAPLAN Numeracy.</p>	<p>Students will recognise and understand the role of mathematics in the world and have the dispositions and capacities to use their mathematical knowledge and skills purposefully.</p>
2. To increase the number of students who achieve the year level appropriate band in NAPLAN Writing.	<p>2022: 50% of year 3 students will achieve band 3+ in NAPLAN Writing</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	<p>If we explicitly and consistently teach Reading comprehension strategies from reception to year 6, then we will see students achieving higher bands in NAPLAN.</p>	<p>We will see each student use developmentally appropriate language choices and writing conventions to communicate for a range of purposes and audiences. Each student will be able to describe and discuss their writing learning</p>
3. To increase the number of students who achieve HB in NAPLAN Reading	<p>2022: 70% of year 3 student will achieve SEA in NAPLAN reading. 40% of year 3 students will achieve HB in NAPLAN reading.</p> <p>2023: Revision of 2022 progress towards targets will determine targets for 2023</p> <p>2024: Revision of 2023 progress towards targets will determine targets for 2024</p>	<p>If we explicitly and consistently teach Reading comprehension strategies from reception to year 6, then we will see students achieving higher bands in NAPLAN.</p>	<p>We will see each student identify literal and implied meaning, main ideas and supporting details when we have developed a whole school framework for reading comprehension strategies R-6 that utilises explicit teaching practices.</p> <p>We will see each student fluently read a range of texts that include varied sentence structures, unfamiliar vocabulary and multisyllabic words.</p>
Click or tap to enter a date.	<p>X  Principal</p>	<p>X  Education Director</p>	<p>X  Governing Council Chair Person</p>

